Teacher: Stoddard

Unit Title: Government

State Standards: Origins of American Government

	Standards	As a result of this lesson Goals the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student (Thinking & Problem Work Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Government	-Analyze the text of the Declaration of Independence	-Model how to analyze primary sources -Examine the D. of I.	-Analysis and writing of Declaration	-Rewriting of Declaration	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Government	-Analyze the Articles of Confederation and what led to the U.S. Constitution	-Describe the Articles of Confederation -Examine problems under the Articles	-Provide Pros & Cons under Articles -Explore revolts	-Pros & Cons under Articles -Explanation of revolts	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Government	-Discuss proper way to form a working government -Compare & Contrast arguments -Explain conflict & compromise	-Debate various conflicts & compromises during writing of Constitution -Wrap up chapter material	-Summarize both sides of conflict during writing and ratification of Constitution	-Summary & Descriptions of both sides of arguments during writing & ratification	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Government	-Describe life in colonial America -Describe events leading to war, independence, and writing the Declaration & Constitution	-Review of chapter material -Questions & Answers for students -Provide study guide	-Review chapter material -Questions & Answers -Complete Study Guide	-Participation during review -Finished study guide	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Government	-Describe life in colonial America -Describe events leading to war, independence, and writing the Declaration & Constitution	-Admin chapter test -Introduce chapter on Constitution	-Complete chapter test	-Finished test	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.